Sri – Om

Vedas are written on Rays of the Sun

(One shall aspire to learn to read and to imbibe the values)

Dr. S. K. Kapoor *Ved Ratan*

I Initiation(01-10-2016)

- 1. Students of Vedic Mathematics, Science & Technology shall aspire for learning how to read 'Vedas are written on ray of the Sun'
- 2. Conceptually Vedas are all about what is happening within Rays of the Sun.
- 3. That way Vedas go parallel to the existence phenomenon within rays of the Sun.
- 4. Values of Vedas being parallel to the existence phenomenon within rays of the Sun and as such the features of this existence phenomenon are imprinted on rays of the Sun.
- 5. These imprints on rays of the Sun are the printouts of Vedic values.
- 6. Sadkhas aspiring to decipher out these printouts have to go transcendental the Vedic way itself.
- 7. It is this learning to go transcendental parallel to the ways of Vedas which is to be aspire by the sadkhas / students of Vedic Mathematics, Science & Technology.
- 8. This is yogic way of learning.
- 9. Parallel to it is the Sankhiya way.

- 10. Yoga Nishtha and Sankhiya Nishtha are run parallel to each other.
- 11. Yoga Nishtha presumes the existences of artifices of numbers and avails dimensional frames for chase of transcendence.
- 12. Sankhiya Nishtha presumes the existence of geometric formats and avails artifices of numbers for chase of values
- 13. This two fold chase unifies at the creative boundary (4-space) as boundary of transcendental domain (5-space)
- 14. Accordingly the initiation of Sadkhas / students aspiring for learning to read Vedas written on rays of the Sun comes to be the initiation parallel to virtues of the existence phenomenon of framed transcendental domain within creative boundary and solid dimensional frame with its origin super imposed upon the origin of transcendental domain.
- 15. This initiation as such becomes of the features of self referral origin (6-space as origin).
- 16. With it the Divya Ganga flow initiated at origin of transcendental domain through the artifices of sole syllable Om becomes the first learning step.
- 17. With this learning step initiation would be of the features and values of transcendental carriers of transcendental domain riding the rays of the Sun for reach uptill orb of the Sun.
- 18. It would be a blissful exercise to revisit this write up and to enlist technical terms availed for this expression.
- 19. This exercise shall be bringing face to face with, amongst others, the following technical terms:

sn	Technical	Sn	Technical	sn	Technical
	term		term		term
1	Vedas	2	Rays of the Sun	3	Sadkhas
4	Within rays	5	Values of the	6	existence

	of the Sun		Vedas		phenomenon
7	imprints on	8	aspiring to	9	to go
	rays of the Sun		decipher out		transcendental
10	The Vedas	11	Yogic way	12	Sankhiya way
	ways		of learning		of learning
13	Yoga Nishtha	14	Sankhiya Nishtha	15	artifices of
					numbers
16	dimensional	17	geometric formats	18	Divya Ganga flow
	frames				
19	Initiation	20	riding the rays of	21	solid dimensional
			the Sun		frame
22	Origin of	23	Origin of	24	self – referral
	dimensional		transcendental		origin
	frame		domain		
25	sole syllable	26	transcendental	27	reaching orb of
	Om		carriers		the Sun
		28	framed	29	creative boundary
			transcendental		of transcendental
			domain		boundary